



TARGET SETTING POLICY

MISSION STATEMENT

Christ is our teacher.

At St Bernard's we believe that all persons are created by God, unique and equal. We strive to create a caring Christian community in which we provide education based on Gospel values where all people reach their full potential. We aim to develop positive relationships with every individual and family, the parishes and the wider community.

"I have come that they may have life and have it to the full"

John 10:10

Reviewed by:	J Collins, Vice Principal (Standards), June 2026
Reviewed by:	A Riding (Principal), June 2026
Approved by:	Sue Kelly, Chair of Governors, July 2026
Signed:	Sue Kelly, Chair of Governors

Targets required

Targets are set for all students based on Key Stage 2 Data for Maths and English Reading (where available). Where there are individual needs identified, targets can be amended to meet those needs. Targets are set within a grade band. The lowest grade in the band is the minimum expectation and the highest grade in the band is a challenging, aspirational target. We believe that students should have high aspirations and work to towards the top of their band, thus making exceptional progress.

Targets set by

Targets may be raised by Curriculum Areas but not lowered (except in very specific circumstances, in consultation with SLT).

Additional qualitative data will be used to make an informed Professional judgement. Curriculum Areas will be supplied with this supporting data for each student to assist in finalising the targets.

Targets reported to

Curriculum Area targets should be confirmed to the Data Leader so that they may be collated. In turn, these will be supplied to the Principal and Leadership Team. At this point, there may be scope for adjustments if targets are felt to be unrealistic. These targets will then form the basis of the school's overall targets. The middle grade from each target band will be used for all data analysis. Finally, the targets will be supplied to the Governing Body, who has the overall responsibility for their adoption.

Sharing targets with students/parents

It is important that targets are also shared with students and their parents. All targets should be written on student books. The targets are also published on the students' Progress and Tracking reports.

Use of targets in school

Students' progress towards their targets will be monitored by their subject teachers, Curriculum Leaders, Heads of Year and other relevant staff. Tracking of all students takes place 3 times throughout the year and progress towards the target will be examined during tracking/data analysis. Students working below the minimum expectation will be set individualised interventions by their class teachers.