

Appendix 1

Attitude to Learning criteria:

	Descriptor
4: An excellent learner	<ul style="list-style-type: none"> Shows extremely high levels of effort at all times and a thirst for learning. Work is consistently completed to the best of their ability. Displays a consistently positive, conscientious and committed attitude to their learning both independently and when working in a group. Participation in lessons is excellent, helping their own learning and the learning of others. Responds to feedback from the teacher in detail and when asked and fully understands how this leads to improvement in subsequent work. Excellent behaviour for learning. Fully aware of their targets, next steps for progress and are aiming high. Homework is completed to deadlines and is of an excellent standard. It may go beyond what was expected (eg. evidence of background reading, additional research, high levels of creativity). Always fully equipped to participate in learning (eg. stationary, books, planner, kit etc.) Attendance is excellent: if any lessons are missed, the work is immediately caught up.
3: A good learner	<ul style="list-style-type: none"> Considerable effort is shown at all times. Work is completed to the best of their ability in the majority of cases. Good contributions are made in lessons. The student is positive and shows some initiative in organising their own learning, working well independently and in groups. Behaviour for learning expectations are consistently met. Responds to feedback from the teacher to the expected degree when required to do so, and understands how this leads to improvement in subsequent work. They want to do well and know what level or grade they are aiming for. Homework is completed to deadlines and is of a good standard. Fully equipped to participate in learning most of the time (eg. stationary, books, planner, kit etc.). Attendance is good with missed work caught up with in a timely manner.
2: A developing learner	<ul style="list-style-type: none"> Effort shown is below expectations. Work is not always completed to the expected standards. Makes some contributions to lessons, although not frequently or willingly. Behaviour for learning requires improvement. They can work well independently and in a group but need to be pushed and reminded. They are not always sure of their targets or current levels. They do not always meet the expectations when responding to teachers' feedback. Homework is not always completed to deadlines or the student's best ability. The student is not always fully equipped for learning. Attendance may require improvement and missed work is not always caught up with.
1: A poor learner	<ul style="list-style-type: none"> Effort is unacceptable. Work is completed to a low standard or is frequently incomplete. Very little contribution is made to lessons. Behaviour for learning is unacceptable – the student can often affect the learning and progress of other students in the class and fails to work independently and in a group. They are not aware of their targets and current levels. Does not take responsibility for their own learning and their response to teachers' feedback is unacceptable. Homework is often late or incomplete. The student is not equipped for learning. Punctuality and/or poor attendance may affect learning: missed work is not caught up with.