**Quality First Teaching and Learning**

At St. Bernard’s, we believe that the biggest impact on the progress of children with special educational needs is high quality, differentiated teaching and learning within the classroom environment.

If your child is identified as having barriers to their learning, the SENDCo will produce an individualised child profile which identifies these barriers and provides teachers with specific, personalised strategies to use to support your child in the classroom.

This will take into account teacher, child and parent contributions to ensure that the individual needs of your child are being met.

This provision will be shared with you at termly SEND reviews and we welcome feedback and challenge regarding this support.

The quality assurance of the child profiles is carried out through lesson visits, work scrutiny and child voice throughout the year.

The teaching and learning of children with SEND is a continuous whole school priority and staff are provided with training throughout the year on the different areas of SEND in order to ensure that they have the tools to support your child in the classroom.