

Education Endowment Foundation (EEF) – Teaching & Learning Toolkit

Approach		Cost Estimate	Evidence Estimate	Average Impact	Summary
1	Arts participation	£ £ £ £ £	* * * * *	+ 3 months	Moderate impact for very low cost based on moderate evidence
2	Aspiration interventions	£ £ £ £ £	* * * * *		Unclear impact for very low cost based on insufficient evidence
3	Behaviour interventions	£ £ £ £ £	* * * * *	+ 4 months	Moderate impact for low cost based on limited evidence
4	Collaborative learning approaches	£ £ £ £ £	* * * * *	+ 5 months	High impact for very low cost based on limited evidence
5	Extending school time	£ £ £ £ £	* * * * *	+ 3 months	Moderate impact for moderate cost based on limited evidence
6	Feedback	£ £ £ £ £	* * * * *	+ 6 months	Very high impact for very low cost based on extensive evidence
7	Homework	£ £ £ £ £	* * * * *	+ 5 months	High impact for very low cost based on very limited evidence
8	Individualised instruction	£ £ £ £ £	* * * * *	+ 4 months	Moderate impact for very low cost based on limited evidence
9	Learning styles	£ £ £ £ £	* * * * *		Unclear impact for very low cost based on insufficient evidence
10	Mastery learning	£ £ £ £ £	* * * * *	+ 5 months	High impact for very low cost based on limited evidence
11	Mentoring	£ £ £ £ £	* * * * *	+ 2 months	Low impact for moderate cost based on moderate evidence
12	Metacognition and self-regulation	£ £ £ £ £	* * * * *	+ 7 months	Very high impact for very low cost based on extensive evidence
13	One to one tuition	£ £ £ £ £	* * * * *	+ 5 months	High impact for moderate cost based on moderate evidence
14	Oral language interventions	£ £ £ £ £	* * * * *	+ 6 months	Very high impact for very low cost based on extensive evidence
15	Outdoor adventure learning	£ £ £ £ £	* * * * *		Unclear impact for moderate cost based on insufficient evidence

16	Parental engagement	£ £ £ £ £	* * * * *	+ 4 months	Moderate impact for very low cost based on extensive evidence
17	Peer tutoring	£ £ £ £ £	* * * * *	+ 5 months	High impact for very low cost based on extensive evidence
18	Performance pay	£ £ £ £ £	* * * * *	+ 1 month	Low impact for low cost based on very limited evidence
19	Phonics	£ £ £ £ £	* * * * *	+ 5 months	High impact for very low cost based on very extensive evidence
20	Physical activity	£ £ £ £ £	* * * * *	+ 1 month	Low impact for very low cost based on moderate evidence
21	Reading comprehension strategies	£ £ £ £ £	* * * * *	+ 6 months	Very high impact for very low cost based on extensive evidence
22	Reducing class size	£ £ £ £ £	* * * * *	+ 2 months	Low impact for very high cost based on very limited evidence
23	Repeating a year	£ £ £ £ £	* * * * *	- 3 months	Negative impact for very high cost based on limited evidence
24	School uniform	£ £ £ £ £	* * * * *		Unclear impact for very low cost based on insufficient evidence
25	Setting and streaming	£ £ £ £ £	* * * * *	0 months	No impact for very low cost based on very limited evidence
26	Small group tuition	£ £ £ £ £	* * * * *	+ 4 months	Moderate impact for low cost based on moderate evidence
27	Social and emotional learning	£ £ £ £ £	* * * * *	+ 4 months	Moderate impact for very low cost based on very limited evidence
28	Summer schools	£ £ £ £ £	* * * * *	+ 3 months	Moderate impact for moderate cost based on limited evidence
29	Teaching Assistant interventions	£ £ £ £ £	* * * * *	+ 4 months	Moderate impact for moderate cost based on moderate evidence
30	Within class attainment grouping	£ £ £ £ £	* * * * *	+ 2 months	Low impact for very low cost based on very limited evidence