



# TARGET SETTING POLICY

## MISSION STATEMENT

Christ is our teacher.

At St Bernard's we believe that all persons are created by God, unique and equal. We strive to create a caring Christian community in which we provide education based on Gospel values where all people reach their full potential. We aim to develop positive relationships with every individual and family, the parishes and the wider community.

**"I have come that they may have life and have it to the full"**

**John 10:10**

<b>Reviewed by:</b>	J Collins, Vice Principal, May 2019
<b>Reviewed at:</b>	Raising Achievement Committee Meeting, 12 <sup>th</sup> June 2019
<b>Approved at:</b>	Full Governing Body Meeting, 3 <sup>rd</sup> July 2019
<b>Signed:</b>	Austin Senior, Chair of Governors

### **Targets required**

Targets are set for all students based on Key Stage 2 data. Where there are individual needs identified, targets can be amended to meet those needs. Targets in Maths are set from KS2 Maths data and targets in English and all other subjects are set from KS2 English (Reading) data.

Targets for all our students are aspirational and challenging as we have the highest expectations for our students. Students are set two target grades, one being a minimum target, the School Expected Target and one being a more challenging target, the Star Performer. The School Expected target is already a challenging target but because of our high expectations, the Star Performer target provides even more challenge. We believe that students should have high aspirations to work towards and if a student achieves their Star Performer target they will have made exceptional progress.

### **Targets set by**

Targets may be raised by Curriculum Areas but not lowered (except in very specific circumstances, in consultation with SLT). The target must be set as a discrete grade rather than a split grade.

Additional qualitative data will be used to make an informed Professional judgement. Curriculum Areas will be supplied with this supporting data for each student to assist in finalising the targets.

### **Targets reported to**

Curriculum Area targets should be confirmed to the Data Leader so that they may be collated. In turn, these will be supplied to the Principal and Leadership Team. At this point, there may be scope for adjustments if targets are felt to be unrealistic. These targets will then form the basis of the school's overall targets. Finally, the targets will be supplied to the Governing Body, who has the overall responsibility for their adoption.

### **Sharing targets with students/parents**

It is important that targets are also shared with students and their parents. All targets should be written on student books. The targets are also published on the students' Progress and Tracking reports.

### **Use of targets in school**

Students' progress towards their targets will be monitored by their subject teachers, Curriculum Leaders, Heads of Year and other relevant staff. Tracking of all students takes place 3 times throughout the year and progress towards the target will be examined during tracking/data analysis. Students working above target will be identified for placement on the Academic Wall of Achievement. Students working below school expected progress will be set on an individual intervention by their class teachers.